



## Workshop G9T3 - – Homo means same

### TIMING

15'	15'	Activity 1 – #LikeAGirl
30'	45'	Activity 2 – What role do you play?
30'	75'	Activity 3 – What do the lyrics say?
10'	85'	Activity 4 – What can I take away from this?
5'	90'	Activity 5 – Publishing our impressions

### DESCRIPTION OF ACTIVITIES

<b>Workshop objectives</b>	<ol style="list-style-type: none"> <li>1. Becoming aware that the distribution of gender roles has a strong social component and is a source of violence.</li> <li>2. Learning to recognize abuses of power in relationships between individuals and groups, especially in terms of gender.</li> </ol>
<b>Before starting this workshop</b>	<p>Before starting the workshop, if we're completing the entire guide, we should ask students what they remember from the last workshop, what they thought about it or if there's anything they want to say.</p> <p>We can ask them if they want to guess at what we'll be discussing today based on the workshop title, "Homo means same". The title is a play on words involving the scientific name of our species, Homo sapiens, and the prefix "homo-" as applied to equality among individuals. We should accept any contributions and then begin the workshop to see if anyone guessed correctly.</p>
<b>Activity 1</b>	<p><b>#LikeAGirl (15')</b></p> <p>Activation activity. Representation of several everyday situations. Video and reflection.</p>
<b>Activity 2</b>	<p><b>What role do you play? (30')</b></p> <p>In pairs, six students play a roleplaying game with support and/or criticism from their classmates.</p>
<b>Activity 3</b>	<p><b>What do the lyrics say? (30')</b></p> <p>Analysing songs from a gender-based perspective.</p>
<b>Activity 4</b>	<p><b>What can I take away from this? (10')</b></p>
<b>Activity 5</b>	<p><b>Let's publish our impressions (5')</b></p>

NOTE: this document is a summary of how to complete the workshop. You'll find a detailed description of the activities and any additional information in the **workshop file**.