

Workshop G9T5 – neither princes nor princesses

TIMING

| 15' | 15′ | Activity 1 – Photo call |
|-----|-----|--|
| 35' | 50' | Activity 2 – The Most Beautiful Thing |
| 25' | 75' | Activity 3 – The prime of life |
| 10' | 85' | Activity 4 – What can I take away from this? |
| 5′ | 90' | Activity 5 – Publishing our impressions |

DESCRIPTION OF ACTIVITIES

| Workshop | Building respectful relationships based on equality Deconstructing the myth of romantic love |
|-------------------------------------|--|
| objectives | Analysing the consequences of believing in romantic love. |
| Before starting this workshop | Before starting the workshop, if we're completing the entire guide, we should ask students what they remember from the last workshop, what they thought about it or if there's anything they want to say. |
| | We can ask them if they want to guess at what we'll be discussing today based on the workshop title, "Neither princes nor princesses". We should accept any contributions and then begin the workshop to see if anyone guessed correctly. |
| Activity 1 | Photo call (15') An activating activity. Organizing a <i>photo call</i> . |
| Activity 2 | The Most Beautiful Thing (35') Video and reflection. |
| Activity 3 | The prime of our lives (25') Selecting characteristics for the "ideal partner". |
| Activity 4 | What can I take away from this? (10') |
| Activity 5 | Let's publish our impressions (5') |

NOTE: this document is a summary of how to complete the workshop. You'll find a detailed description of the activities and any additional information in the **workshop file**.