

## Workshop G9T7 – No means no

## TIMING

10'	10′	Activity 1 – I'll take a stand, too
25'	35′	Activity 2 – The importance of language
40'	75′	Activity 3 – The victim's pain
10'	85′	Activity 4 – What can I take away from this?
5′	90'	Activity 5 – Publishing our impressions

## **DESCRIPTION OF ACTIVITIES**

Workshop objectives	<ol> <li>Raise awareness about gender violence and how it becomes accepted.</li> <li>Motivate youth to identify and reject sexist attitudes.</li> </ol>
Before starting this workshop	If we're completing the entire guide, before starting the workshop we can ask students if they remember or have anything to say about the last workshop.
	We can also ask student if they'd like to guess at what we'll be talking about today based on the workshop title, "No means no". This slogan has been used in a number of campaigns against macho attitudes. We'll welcome any guesses student make, and get started on the workshop to see if any are correct.
	Before starting, we'll place our chairs in a semicircle, as though we were in an amphitheatre (we want to represent the workshop that appears in the video from the first activity).
Activity 1	<b>I'll take a stand, too</b> (10') Video and reflection activity. Activation activity.
Activity 2	The importance of language (25') Video and reflection.
Activity 3	The victim's pain (40') Put together a conceptual map or image summarizing macho violence.
Activity 4	What can I take away from this? (10')
Activity 5	Let's publish our impressions (5')

NOTE: this document is a summary of how to complete the workshop. You'll find a detailed description of the activities and any additional information in the **workshop file**.